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3254 Poster Session: II

Convention Center, Level II, West Hall A4-B3

Division: 52

Effect of the Create-a-Game Assignment on English Teaching

Ability of Japanese College Students. Futoshi Kobayashi, PhD, Miyazaki International College, Japan (D-1)

Internationalizing Courses: Perspectives and Strategies From

Psychology Instructors. Richard S. Velayo, PhD, Pace University; Gloria Grenwald, PhD, Webster University; and Monica Manfred, BA, Pace University (D-2)

Randomized Controlled Trial for Stress and Anxiety

Management: Biofeedback Versus Mindfulness Meditation. Paul Ratanasiripong, PhD, and Nop Ratanasiripong, MS, California State University-Long Beach (D-3)

School Adjustment Among Taiwanese Adolescents: Roles of Peer

Attachment and Coping. Hsin-Chieh Li, BA, and Ying-Fen Wang, PhD, National Taichung University of Education, Taiwan (D-4)

Impact of Financial Crisis in Mental Health in Greece. Michael

Poulakis, PsyD, University of Indianapolis; and Angeliki Menediatou, MA, Independent Practice, Athens, Greece (D-5)

Social Deviance: A Cross-Cultural Comparison of American and

Greek Undergraduate Students. Kimberly Davies-Robinet, PsyD, Kentucky River Community Care, Inc., Hazard; and Michael Poulakis, PsyD, Kyle Olessek, MA, and Katie Plewa, MA, University of Indianapolis (D-6)

Critical Factors Affecting the Desire to Have Cosmetic Surgery

Among South Korean Women. Eun-Jung Son, PhD, Keimyung University, Daegu, Republic of Korea (D-7)

Constructs and Contents of Adolescents' Self Expression in

Korea. Kyumee Lee, PhD, and Kang Suk Shon, MA, Ajou University, Suwon, Republic of Korea (D-8)

Dove Si Trova la Timidezza un Problema: Where Shy Sicilians

Students Say Their Shyness Is a Problem. Bernardo J. Carducci, PhD, Indiana University Southeast; and Piero Bocchiaro, PhD, University of Palermo, Sicily, Italy (D-9)

Implications of Culture on Parent-Child Boundary Dissolution:

An Integrative Model. Emily A. Bendikas-King, MA, and Vaishali V. Raval, PhD, Miami University (D-10)

Relationship of Coping, Perfectionism, and Anger in Samples of

Turkish and American College Students: A Comparison Study. Kamile B. Aydin, PhD, Alan Stewart, MS, Kathleen E. McKinney Clark, MS, Mary E. Ellis, MS, and Jeffrey S. Ashby, PhD, Georgia State University; and Kenan Demir, PhD, Mehmet Akif Ersoy University, Burdur, Turkey (D-11)

Bullying: The Perception of Future Teachers in Five Public

Schools in Guatemala City. Jose A. Gálvez-Sobral, MA, Universidad del Valle de Guatemala, Guatemala City (D-12)

Marital Satisfaction in Relation to the Religiosity in Mexican

Couples. Jose Maria Lopez, MA, Jessica Cival, MA, and Mariana Mancilla, BA, Anahuac University, Huixquilucan, Mexico (D-13)

Gender Role Attitudes and Eating Disorders in Young Adolescent

Guatemalan Girls. Judith L. Gibbons, PhD, Universidad del Valle Guatemala, Guatemala City; Jillon S. Vander Wal, PhD, Saint Louis University; and María del Pilar Grazioso, PhD, Universidad del Valle Guatemala, Guatemala City (D-14)

International Students' Perceptions of Living With Roommates

From Different Cultural Backgrounds. Wonjin Sim, PhD, Christa Close, MS, Ashley Dandridge, BS, and Sushma Kumari, MA, Chatham University; and Jessica Stahl, PhD, Massachusetts School of Professional Psychology (D-15)

Psychology Students and Youth at the United Nations:

Opportunities for Participation and Career Advancement. Jeanette F. Raymond and Judy Kuriansky, PhD, United Nations, New York, NY; Megan Lytle, EdS, Seton Hall University; and Adrian Chiu, MA, St. Johns University (D-16)

International Students' Barriers to Join Group Counseling.

Ji-Yeon Lee, PhD, University of Texas at Tyler (D-17)

Beyond Lower Motivation, Lower Self-Control and Ineffective

Strategies for Underachieving Students. Mae Hyang Hwang, PhD, Gyeongin National University of Education, Incheon, Republic of Korea; Youngbin Kim, PhD, Korea National Open University, Seoul; Eun Hye Ham, MA, Michigan State University; and Sangchul Oh, PhD, Korea Institute for Curriculum and Evaluation, Seoul (D-18)

Application of Social-Cognitive Career Theory to Career Needs

of International Students. Gokce Bulgan, PhD, and Ayse C. Bulgan, PhD, Purdue University (D-19)

Analysis of Research Trends on Youth Mentoring in South Korea

Sook Kyeong Yune, MA, Jamiyoung Yi, MA, Soo Im Kim, MA, and Chang-Dai Kim, EdD, Seoul National University, Republic of Korea (D-20)

Worldview of Guatemalan Nonbelievers. Regina M. Fanjul de

Marsicovetere, MA, and María del Pilar Grazioso de Rodríguez, PhD, Universidad del Valle Guatemala, Guatemala City; and Judith L. Gibbons, PhD, Saint Louis University (D-21)

Sandplay Therapy and Stress Treatment Among Korean

Adolescents Studying Abroad in China. Moon-Hyung Kim, MA, Independent Practice, Asan-si, Republic of Korea; Ri Shuang Zhang, PhD, Beijing Normal University, China; and Young Eun Shim, PhD, Cuyahoga Community College (D-22)

Reconciling Ethical Principles With Human Greed. John Kant

PhD, MBA, Alliant International University-San Diego (E-1)

Effects of Motivation for Career Decision Making on Job

Engagement and Satisfaction Among Korean Counselors. Hyung Kim, MA, Korea University of Technology and Education, Seoul; Hye-Young Kang, PhD, Seoul National University, Republic of Korea; and Young R. Shim, PhD, Cuyahoga Community College (E-2)

Face and the Manifestation of Stigma Among Chinese

Immigrants With Schizophrenia. Nina M. Huynh, MPH, Columbia University in the City of New York; and Kara M. O'Connell, MA, Mariella Saavedra, BA, Sarah Hersch, BA, and Kristy Nguyen, MA, Teachers College, Columbia University (E-3)

Using International Dialogues in China to Advance Existential

Therapy Practice. Elva Hoxie, MS, Rob Bageant, BA, and Carolyn Labrie, MA, Saybrook University; Mark Yang, PsyD, Mian International Institute of Existential-Humanistic Psychology, Monument, CO; Louis Hoffman, PhD, Saybrook University; and Xuefu Wang, PhD, Zhi Mian Institute of Psychotherapy, Nanjing, China (E-4)

Relationship Between Social Support and Life Satisfaction in

Korean College Students: Mediated by Resilience and Mental Health. Boyoung Son, MA, and Sooran Yoon, MA, Ewha Womans University, Seoul, Republic of Korea (E-5)

In order to determine differences in levels of domestic violence and depressive symptomatology in prison population by type of crime, male inmates of three Centers for Social Rehabilitation in Mexico (N=844 men) participated by answering a questionnaire with 3 scales used to measure family violence, depressive symptomatology (CESD) and addictions. The differences in levels of domestic violence, depressive symptomatology and alcohol consumption by type of crime showed a significant relationship between high levels of these variables. For example, inmates who reported severe domestic violence and severe depressive symptoms had committed theft. Therefore, these variables have been identified as risk factors related to criminal behavior.

DOMESTIC VIOLENCE, ADDICTIONS AND DEPRESSION IN MALE CRIMINAL POPULATION

Patricia Martínez Lanz
Universidad Anáhuac México Norte

INTRODUCTION

Few studies have focused on studying risk factors related to criminal behavior in specific populations. While the causes of criminal behavior are multifactorial, some important risk factors have been considered in addressing crime prevention.

OBJECTIVES

The purpose of this study was to identify potential social, cultural, clinical and demographic factors predisposing towards crime and to establish possible causal relationships for this behavior.

METHOD

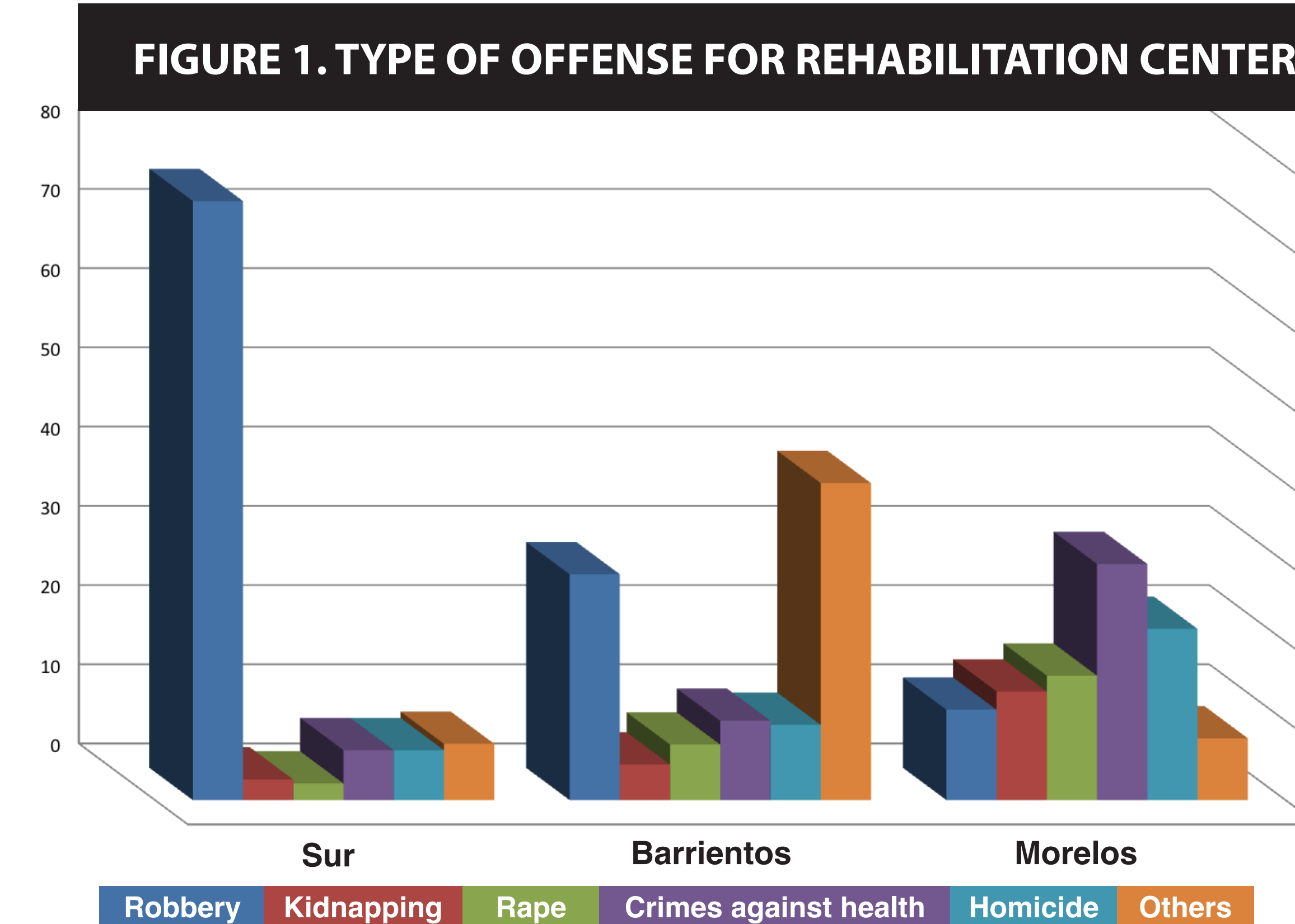
A non-experimental, transverse, descriptive and correlational study was carried out on a probabilistic sample 844 inmates of three Centers of Social Rehabilitation at Mexico.

A questionnaire with 3 scales was used to measure domestic violence, depressive symptomatology (CESD) and addictions. A pilot test of $\alpha=0.84$ and Varimax rotation factor analysis of the scales of domestic violence and depression reported adequate identification of the factors that compose them. The exploration of predisposing factors towards crime were ex post facto (violence, alcohol and addictions), since the information gathered refers to the subjects' conditions previous to their imprisonment. Depression was measured at the time of the study. The average age was 32.6 years (SD=9.9).

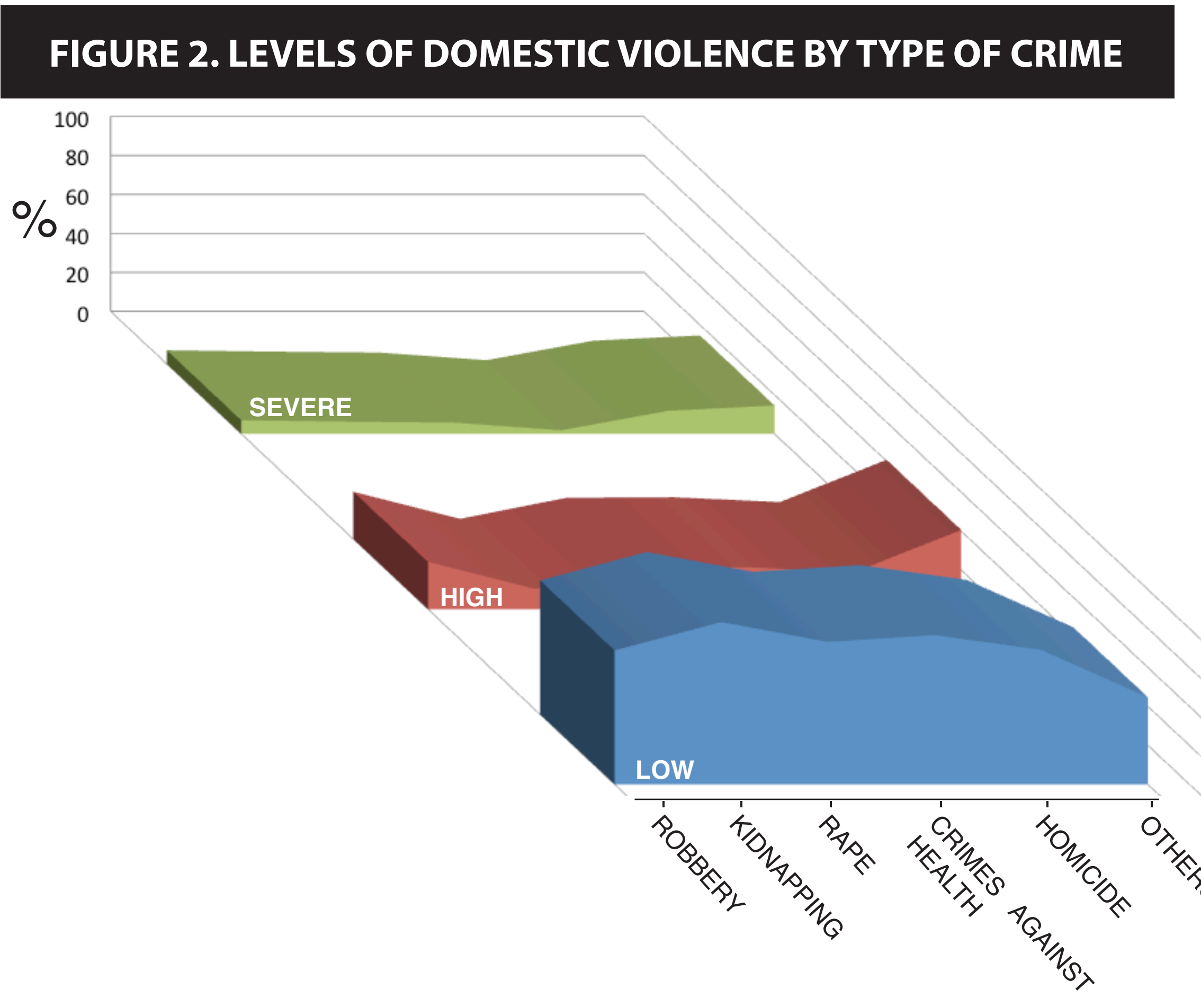


RESULTS

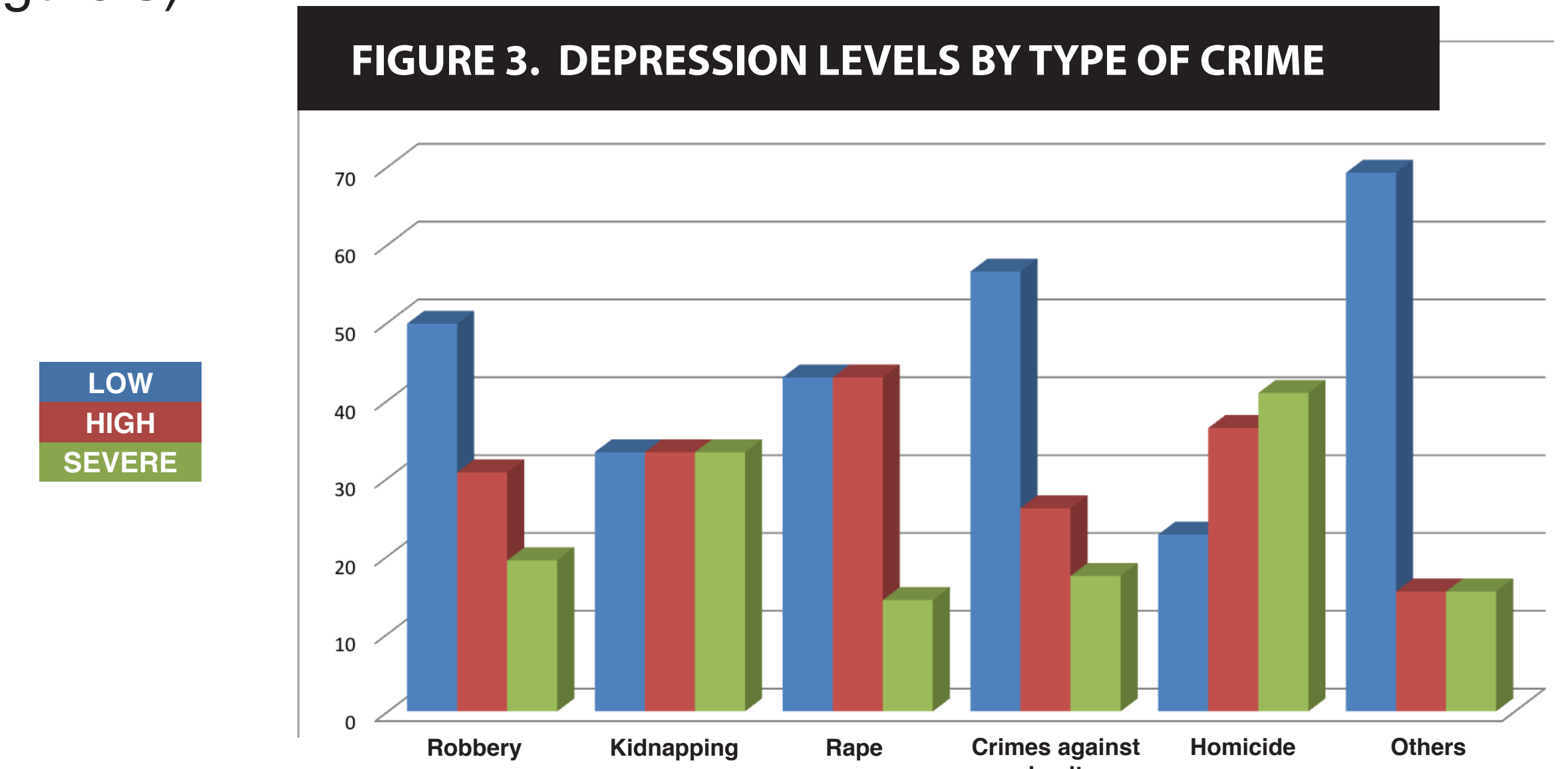
Regarding the type of crime committed (Figure 1) in two rehabilitation centers (South and Barrientos), the most reported crime was robbery, while in the Center of Morelos the most inmates had committed crimes against health.



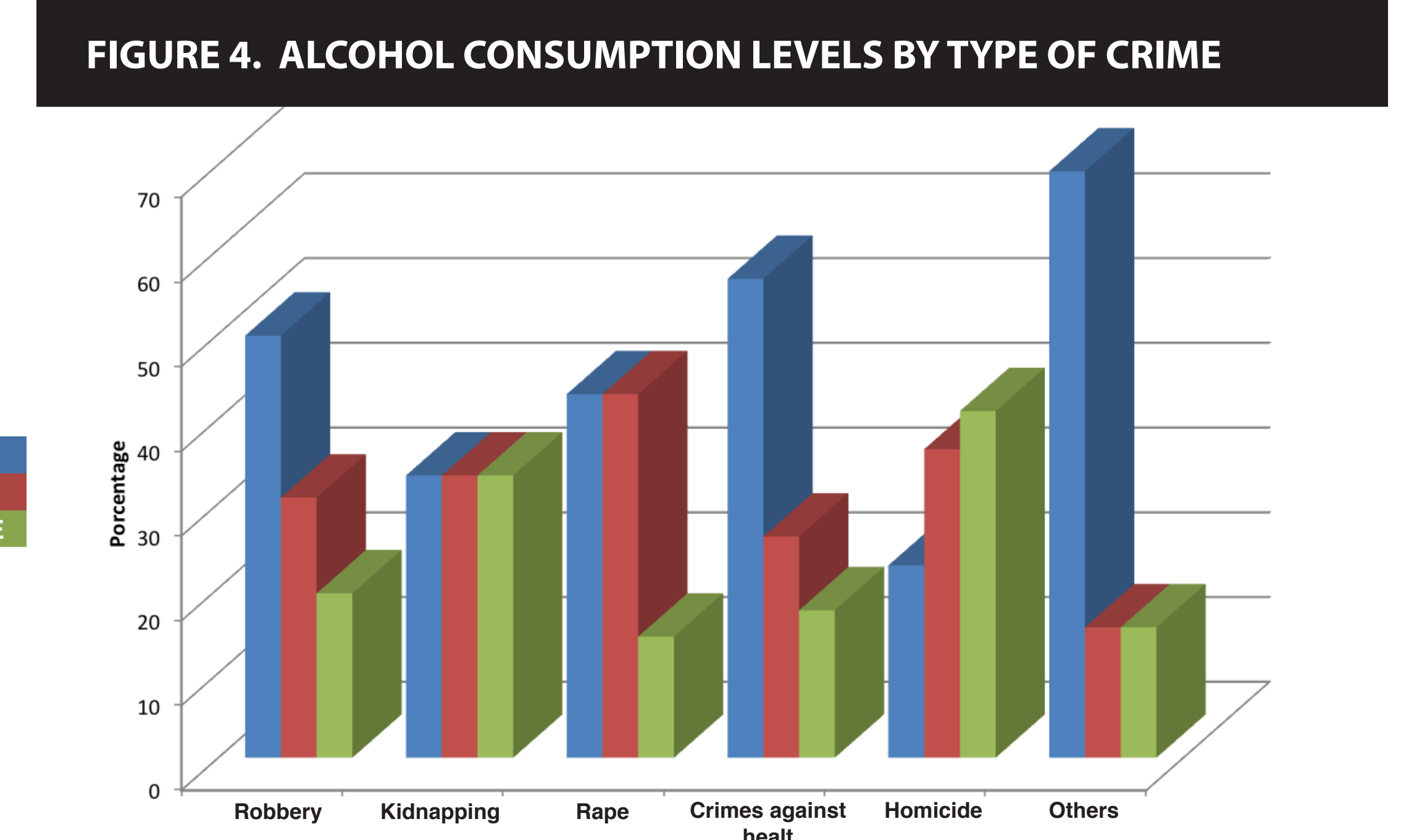
When analyzing domestic violence by type of crime, a significant relationship was found ($X^2 = 57.07, p < .001$). Inmates imprisoned for committing robbery, kidnapping, rape, crimes against health or homicide reported low levels of domestic violence regardless of the type of crime. However, high and severe levels were found among those imprisoned for other crimes (Figure 2).



As for depressive symptoms, results showed statistically significant relationships ($X^2 = 36.67, p < .001$). A higher percentage of inmates with high depressive symptoms committed rape, and those who committed homicide suffered from severe levels of depression (Figure 3).



A significant number of inmates imprisoned for rape reported high levels of drinking (before entering the rehabilitation center), while a significant relation ($X^2 = 33.96, p < .001$) was found between severe levels of alcohol consumption and committing murder (Figure 4)



CONCLUSIONS

Statistic analysis showed significant differences in domestic violence, depression, alcohol consumption and drug abuse. It can also be concluded that domestic violence is a psychoeducational factor associated with criminal behavior. Adverse factors such as marginalization, lack of education, poverty, an inadequate or disturbed family environment, violence and addictions, tend to come together and generate an environment predisposing towards criminal behavior.